

IHM ASSESSMENT SLIP 2 – Horsemanship, Safety and Saddlery

Candidate Name: _____

	Assessment Tasks	C / NYC	Comments
<p>PRACTICAL ASSESSMENT TASKS – DEMONSTRATE</p>	<p>Horsemanship</p> <ul style="list-style-type: none"> • Approach a horse in a paddock/yard • Catch the horse with a halter/headcollar • Lead safely to a secure yard/stable (including through a gate) • Demonstrate safely tying up the horse (using quick release knot and string) • Identify the horse's sex • Identify the horse's colour • Identify the horse's facial and leg markings and any other body markings including brands • Measure the horse's temperature and identify whether it is normal • Measure the horse's pulse, rate of breathing and identify whether these are normal <p>Saddlery</p> <ul style="list-style-type: none"> • Take bridle apart, identify parts of the bridle, clean the noseband and put bridle back together • Identify the parts of a saddle • Secure horse ready for saddling up • Groom horse if required, sufficient for comfort while riding • Correctly fit saddle with saddlecloth • Discuss the importance of a correctly fitted saddlecloth • Correctly fit a bridle and identify whether the bit is the correct size • Correctly fit two of the following nose bands: cavesson, drop, hanoverian or crossover • Correctly fit a running martingale (with stoppers) or a breastplate 		

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PRACTICAL ASSESSMENT TASKS – DEMONSTRATE	<ul style="list-style-type: none"> • Correctly fit two of the following: tendon boots, brushing boots, bell-boots/over-reach • Correctly adjust the saddle and bridle for safe leading • Lead a horse with saddle and bridle on (including through a gate) • Secure horse ready for unsaddling • Correctly unsaddle horse and correctly store tack away • Demonstrate how to groom horse for comfort after riding • Correctly rug a horse 		
VERBAL ASSESSMENT: DISCUSS	<p>Safety Tour and inspect a facility and point out good and/or bad points for the following:</p> <ul style="list-style-type: none"> • Identify the stable bedding used and discuss the maintenance for this bedding • Identify the fencing and discuss its advantages and disadvantages • Discuss the design of feeding/watering points in stables and paddocks • Point out any dangerous features of paddocks/stable area (e.g. sharp edges, rabbit holes) • Identify different types of gates, slip-rails and doors for yard/stable/paddock • Identify design and safety considerations to minimise fire danger around the stables • Identify existing or possible measures to keep horses separate from pedestrians/spectators • Identify existing or possible measures to keep horses separate from traffic • Identify existing or possible measures for the safe storage of yard equipment 		

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Assessment Summary & Declaration of Competence

<input type="checkbox"/> COMPETENT	<p>Has demonstrated competence in all the tasks for Assessment Slip 2 – Horsemanship, Safety & Saddlery according to the assessment criteria in the Introductory Horse Management Certificate through</p> <p><input type="checkbox"/> Direct Assessment method</p> <p>OR</p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip – 2 Horsemanship, Safety and Saddlery according to the assessment criteria in the Introductory Horse Management Certificate through</p> <p><input type="checkbox"/> Fast Track method</p>		
<input type="checkbox"/> NOT YET COMPETENT	<p>Is not yet competent in all the tasks for Assessment Slip 2 – Horsemanship, Safety & Saddlery according to the assessment criteria in the Introductory Horse Management Certificate through</p> <p><input type="checkbox"/> Direct Assessment method</p> <p>OR</p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 2 – Horsemanship, Safety & Saddlery in The Introductory Horse Management Certificate through</p> <p><input type="checkbox"/> Fast Track method</p>		
Date: CE:	Date: CE:	Date: CE:	Date: CE:
Comments If NYC what needs improvement before re-sitting assessment			
Candidate Name: _____			
CE/SSTA Name: _____ Level: _____			
Assessment Venue: _____ Signature: _____			

NOTE: CEs/SSTA's are advised to maintain own records / results of Candidates whom they have assessed

If **Competent** sign summary on page 78

If **Not Yet Competent** (NYC)

- please arrange further training and/or another assessment
- download additional assessment slips from www.equestrian.org.au