

# IR ASSESSMENT SLIP 2 – Riding in Open & Over Trot Poles

Candidate Name: \_\_\_\_\_

	Assessment Tasks	C / NYC	Comments
Preparation GEAR CHECK : HORSE & RIDER Note : Dressage saddle may be used	<ul style="list-style-type: none"> <li>• Presentation – professional (clean, neat, tidy)</li> <li>• Horse – safe, suitable and correctly fitted tack (including leg protection if used)</li> <li>• Rider – safe, suitable and correctly fitted attire</li> </ul>		
PRACTICAL ASSESSMENT TASKS – DEMONSTRATE	<p><b>1 – At the Halt</b> Demonstrate the 2 and 3 – point forward seat</p> <p><b>2 – On a Circle (both reins)</b> Demonstrate the 3 – point forward seat in walk, trot and canter Demonstrate the 2 – point forward seat in walk, trot and canter</p> <p><b>3 – Individual / Single Poles (both reins)</b> Ride over individual poles at walk and trot</p> <p><b>4 – Series of Walk Poles (both reins)</b> Ride over series of walk poles</p> <p><b>5 – Series of Trot Poles (both reins)</b> Ride over series of trot poles</p> <p><b>6 – Riding in the Open</b> Demonstrate a controlled forward seat in walk, trot &amp; canter</p>		
COLLECTIVE ASSESSMENT	<ul style="list-style-type: none"> <li>• Overall ability to maintain a controlled forward seat on the flat in</li> <li>• walk, trot and canter</li> <li>• Overall ability to maintain a controlled forward seat over individual</li> <li>• poles in walk and trot</li> <li>• Overall ability to maintain a controlled forward seat over a series of</li> <li>• walk and trot poles</li> <li>• Ability to carry and use a jumping whip</li> </ul>		

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SELF – ANALYSIS / REVIEW / EVALUATE	<ul style="list-style-type: none"> <li>• Candidate to provide feedback of their riding skills:</li> <li>• Their position and correct use of aid</li> <li>• The influence of their position and aids on the horse</li> </ul>		
VERBAL ASSESSMENT – DISCUSS	<ul style="list-style-type: none"> <li>• Reasons for checking correct fit &amp; safety of tack before Riding out in the Open and over Poles</li> <li>• Reasons for using leg protection (boots/bandages)</li> <li>• Reasons for using e.g. type of bit, noseband, breastplate, rings etc</li> <li>• Discuss differences between Dressage and Jumping saddles</li> <li>• Discuss the difference between 2 and 3 – point forward seat</li> <li>• Reasons for using the forward seat for riding in different terrains (up and downhill) and over poles / jumps</li> <li>• Reasons for use of Trot Poles</li> <li>• Discuss distances between poles – series of walk and trot poles</li> <li>• Discuss safety factors when riding in the open – alone &amp; in group</li> <li>• Discuss rules for riding / leading horses on roads in Australia</li> <li>• Discuss safety and injury prevention when riding / leading horses on roads (include protective &amp; reflective gear)</li> </ul>		

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## Assessment Summary & Declaration of Competence

<input type="checkbox"/> <b>COMPETENT</b>	<p>Has demonstrated competence in all the tasks for Assessment Slip 2 – Riding in the Open &amp; Over Trot Poles according to the assessment criteria in the Introductory Riding Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b></p> <p><b>OR</b></p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 2 – Riding in the Open &amp; Over Trot Poles in The Introductory Riding Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>		
<input type="checkbox"/> <b>NOT YET COMPETENT</b>	<p>Is not yet competent in all the tasks for Assessment Slip 2 – Riding in the Open &amp; Over Trot Poles according to the assessment criteria in the Introductory Riding Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b></p> <p><b>OR</b></p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 2 – Riding in the Open &amp; Over Trot Poles in The Introductory Riding Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>		
<b>Date:</b>	<b>Date:</b>	<b>Date:</b>	<b>Date:</b>
<b>CE:</b>	<b>CE:</b>	<b>CE:</b>	<b>CE:</b>
<b>Comments If NYC what needs improvement before re-sitting assessment</b>			
<b>Candidate Name:</b> _____			
CE/SSTA Name: _____		Level: _____	
Assessment Venue: _____		Signature: _____	

NOTE: CEs/SSTA's are advised to maintain own records / results of Candidates whom they have assessed.

If **Competent** sign summary on page 60.

If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from [www.equestrian.org.au](http://www.equestrian.org.au)