

# L1CD ASSESSMENT SLIP 3 – Driving Cones

**Candidate Name:** \_\_\_\_\_

	<b>Assessment Tasks</b>	<b>C / NYC</b>	<b>Comments</b>
PREPARATION - Gear Check Horse & Driver	<ul style="list-style-type: none"> <li><b>PASS GEAR CHECK for Cones</b> – including use of protective boots or bandages</li> </ul>		
PRACTICAL ASSESSMENT TASKS – Demonstrate	<p><b>Activity 1:</b></p> <ul style="list-style-type: none"> <li>Apply warm-up routine including 2- and 3-point seat</li> </ul> <p><b>Activity 2:</b></p> <ul style="list-style-type: none"> <li>Demonstrate 3- and 2-point seat at the halt, walk, trot and canter</li> </ul> <p><b>Activity 3:</b></p> <ul style="list-style-type: none"> <li>Demonstrate Driving at speeds up to 350metres/minute</li> </ul> <p><b>Activity 4:</b></p> <ul style="list-style-type: none"> <li>Demonstrate 3- and 2-point seat, over a series of trot poles</li> <li>Demonstrate 3- and 2-point seat, over a grid of 3 Cones efforts with trot approach using a placing pole/trot poles in front of the grid (max height 90cm)</li> </ul> <p><b>Activity 5:</b></p> <ul style="list-style-type: none"> <li>Demonstrate Cones a single fence with canter approach (height 90cm)</li> </ul> <p><b>Activity 6:</b></p> <ul style="list-style-type: none"> <li>Demonstrate Cones related fences with canter approach (height 90cm)</li> </ul> <p><b>Activity 7:</b></p> <ul style="list-style-type: none"> <li>Demonstrate Cones a combination with canter approach (height 90cm)</li> </ul> <p><b>Activity 8:</b></p> <ul style="list-style-type: none"> <li>Apply a cool-down routine</li> </ul>		
COLLECTIVE ASSESSMENT – Ongoing			
SELF – ANALYSIS - Review / Evaluate	<ul style="list-style-type: none"> <li>Their position and correct use of aids</li> <li>The influence of their position and aids on the horse</li> </ul>		
VERBAL ASSESSMENT – Discuss			

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## Assessment Summary & Declaration of Competence

<input type="checkbox"/> <b>COMPETENT</b>	<p>Has demonstrated competence in all the tasks for Assessment Slip 3 – Driving Cones according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b></p> <p><b>OR</b></p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 3 – Driving Cones according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>
<input type="checkbox"/> <b>NOT YET COMPETENT</b>	<p>Is not yet competent in all the tasks for Assessment Slip 3 – Driving Cones according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b></p> <p><b>OR</b></p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 3 – Driving Cones according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>
<p><b>Comments</b></p> <p><b>If NYC what needs improvement before re-sitting assessment</b></p>	
<p><b>Candidate Name:</b> _____</p> <p>CE/SSTA Name: _____ Level: _____</p> <p>Assessment Venue: _____ Signature: _____</p>	

NOTE: CE's are advised to maintain own records / results of Candidates whom they have assessed.

If **Competent** sign summary on page 71

If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from [www.equestrian.org.au](http://www.equestrian.org.au)