

# L1CD ASSESSMENT SLIP 7 – Long Reining

**Candidate Name:** \_\_\_\_\_

Scheduling of this assessment will need to be negotiated with the Coach Educator according to availability of facilities.

	<b>Assessment Tasks</b>	<b>C / NYC</b>	<b>Comments</b>
PREPARATION - Gear Check : Horse & Driver	<ul style="list-style-type: none"> <li>○ <b>PERFORM GEAR CHECK FOR Horse and Handler</b></li> <li>- Including use of leg protection if used</li> <li>- Reins- suitable and in good order</li> <li>- Harness/lungeing equipment- fastened properly</li> <li>- Suitable attire: gloves, shoes, trousers, whip and safety helmet</li> <li>- Suitability of environment – no dangers, fenced and gate closed</li> </ul>		
PRACTICAL ASSESSMENT TASKS – Demonstrate	<p><b>Activity 1:</b> Properly fit equipment, position self and horse and apply warm-up routine</p> <p><b>Activity 2:</b> Demonstrate Long Reining in a round yard, at Walk and Trot  Change of rein out of the circle and through the circle</p> <p><b>Activity 3:</b> Demonstrate Long Reining* in an open environment, at Walk and Trot  Change of rein out of the circle and through the circle</p> <p><b>Activity 4:</b> Demonstrate correct use of whip</p> <p><b>Activity 5:</b> Apply cool-down routine showing free walk</p>		
COLLECTIVE ASSESSMENT – Ongoing	<p>Overall ability to long rein/ double lunge a horse with a contact Overall rein control Coordination and correct application of aids in halt, walk, trot &amp; canter</p>		
SELF – ANALYSIS - Review / Evaluate			
VERBAL ASSESSMENT – Discuss	<p>Discuss the principles of long reining and double lungeing Discuss length of reins and use of whip Discuss procedures for long reining a horse for the first time Discuss procedures for double lungeing a horse for the first time</p>		

\* Open area should be suitable and designed for long reining activities (e.g: large fenced paddock)

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### Assessment Summary & Declaration of Competence

<input type="checkbox"/> <b>COMPETENT</b>	<p>Has demonstrated competence in all the tasks for Assessment Slip 7 – Long Reining according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b></p> <p><b>OR</b></p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 7 – Long Reining according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>
<input type="checkbox"/> <b>NOT YET COMPETENT</b>	<p>Is not yet competent in all the tasks for Assessment Slip 7 – Long Reining according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b></p> <p><b>OR</b></p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 7 – Long Reining according to the assessment criteria in the Level 1 Driving Personal Skills Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>
<b>Comments</b>  <b>If NYC what needs improvement before re-sitting assessment</b>	
<b>Candidate Name:</b> _____	
CE Name: _____ Level: _____	
Assessment Venue: _____ Signature: _____	

NOTE: CE's are advised to maintain own records / results of Candidates whom they have assessed.

If **Competent** sign summary on page 71

If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from [www.equestrian.org.au](http://www.equestrian.org.au)