L1G/DR ASSESSMENT SLIP 1 – Dressage to Novice

Candidate Name:_____

	Assessment Tasks	**C / NYC**	**Comments**
PREPARATION - Gear Check Horse & Rider	• **PASS GEAR CHECK for dressage** – including use of protective boots or bandages		
PRACTICAL ASSESSMENT TASKS – Demonstrate	**Activity 1:** • Apply warm-up routine **Activity 2:** • 15m circle left, working trot - Working canter left, 15m circle - Return to working trot **Activity 3:** • Working canter - Change rein on short diagonal (Eg. M to V) - On far side return to working trot before the corner **Activity 4:** • 10m circle left, working trot (sitting) - Change rein - 10m circle right, working trot (sitting) **Activity 5:** • Change rein in working trot showing some moderately lengthened strides with transitions **Activity 6:** • Ride a 20m circle in walk, trot and canter without stirrups **Activity 7:** • Turn onto centreline, working trot - halt at X (no walk) - proceed in working trot (no walk) **Activity 8:** • 10m loop on long side (eg: MXF), working trot **Activity 9:** • Working canter left - show some moderately lengthened strides on long side with transitions • Working canter right - show some moderately lengthened strides on long side with transitions **Activity 10:** • Halt - rein back 3-4 steps - proceed in walk **Activity 11:** • Halt - Half turn on the forehand left - Proceed in walk - Halt - Half turn on the forehand right **Activity 12:** • Leg yield left in walk - leg yield left in sitting trot • Leg yield right in walk - leg yield right in rising trot **Activity 13:** Apply cool-down routine		

	Assessment Tasks	C / NYC	Comments
COLLECTIVE ASSESSMENT – Ongoing	• Demonstrate effective half halts • Overall ability to ride a horse with acceptance of the bit • Demonstration of a centred, controlled position • Ability to maintain position in sitting trot • Coordination and correct application of aids • Application of suitable warm-up and cool-down routines		
SELF – ANALYSIS Review / Evaluate	• Their position and correct use of aids • The influence of their position and aids on the horse • Assess the quality of the leg yields performed in the session • Assess the quality of the paces and transitions performed in the session		
VERBAL ASSESSMENT – Discuss	• Describe how a horse may be called "straight" on both a straight line and on a curved line • Describe the half halt • Describe the footfalls of the gallop and the rein back		

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Assessment Summary & Declaration of Competence

❑ **COMPETENT**	Has demonstrated competence in all the tasks for Assessment Slip 1 – Dressage to Novice according to the assessment criteria in the Level One Dressage Riding Certificate through ❑　　　**Direct Assessment method** **OR** Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 1 – Dressage to Novice in Level One Dressage Riding Certificate through ❑　　　**Fast Track method**
❑ **NOT YET COMPETENT**	Is not yet competent in all the tasks for Assessment Slip 1 – Dressage to Novice according to the assessment criteria in the Level One Dressage Riding Certificate through ❑　　　**Direct Assessment method** **OR** Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 1 – Dressage to Novice in Level One Dressage Riding Certificate through ❑　　　**Fast Track method**
Comments **If NYC what needs improvement before re-sitting assessment**	

Candidate Name:_____

CE Name:　　_____　　Level:_____

Assessment Venue:_____　　Signature:_____

NOTE:　CEs are advised to maintain own records / results of Candidates they have assessed.

If **Competent** sign summary on page 49

If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from www.equestrian.org.au