

L1DR ASSESSMENT SLIP 2 – Dressage to Elementary

Candidate Name: _____

	Assessment Tasks	C / NYC	Comments
PREPARATION - Gear Check Horse & Rider	PASS GEAR CHECK for dressage – including use of protective boots or bandages		
PRACTICAL ASSESSMENT TASKS – Demonstrate	<p>Activity 1: Shoulder-in left, collected trot – 10m circle – travers left, collected trot</p> <p>Activity 2: Shoulder-in right, collected trot – 10m circle – travers right, collected trot</p> <p>Activity 3: Collected canter - change rein on short diagonal (Eg. M to V) - on far side half circle 20m counter-canter</p> <p>Activity 4: 3-loop serpentine in working canter with simple changes of lead on the centreline</p> <p>Activity 5: From collected trot, change rein across the diagonal in medium trot showing transitions</p> <p>Activity 6: From collected canter, change rein across diagonal in medium canter showing transitions</p>		
COLLECTIVE ASSESSMENT – Ongoing	<ul style="list-style-type: none"> • Demonstrate effective half halts • Overall ability to ride a horse with acceptance of the bit • Demonstration of a centred, controlled position • Ability to maintain position in sitting trot • Coordination and correct application of aids • Application of suitable warm-up and cool-down routines 		
SELF – ANALYSIS Review / Evaluate	<ul style="list-style-type: none"> • Their position and correct use of aids • The influence of their position and aids on the horse • Assess the quality of the leg yields performed in the session • Assess the quality of the paces and transitions performed in the session 		
VERBAL ASSESSMENT – Discuss	<ul style="list-style-type: none"> • Describe the differences between shoulder-in and travers • Describe the aids in counter-canter • Describe a common sign of attempting to achieve collected canter with too much rein aid 		

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Assessment Summary & Declaration of Competence

<input type="checkbox"/> COMPETENT	<p>Has demonstrated competence in all the tasks for Assessment Slip 2 – Dressage to Elementary according to the assessment criteria in the Level One Dressage Riding Certificate through</p> <p><input type="checkbox"/> Direct Assessment method</p> <p>OR</p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 2 – Dressage to Elementary in Level One Dressage Riding Certificate through</p> <p><input type="checkbox"/> Fast Track method</p>
<input type="checkbox"/> NOT YET COMPETENT	<p>Is not yet competent in all the tasks for Assessment Slip 2 – Dressage to Elementary according to the assessment criteria in the Level One Dressage Riding Certificate through</p> <p><input type="checkbox"/> Direct Assessment method</p> <p>OR</p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 2 – Dressage To Elementary in Level One Dressage Riding Certificate through</p> <p><input type="checkbox"/> Fast Track method</p>
Comments If NYC what needs improvement before re-sitting assessment	
Candidate Name: _____	
CE Name: _____ Level: _____	
Assessment Venue: _____ Signature: _____	

NOTE: CEs are advised to maintain own records / results of Candidates they have assessed.

If **Competent** sign summary on page 49

If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from www.equestrian.org.au