## L1CDC ACTIVTY SLIP 3 – Coaching Practical

## Practical Assessment Guidelines

Supervision:	This activity must be completed under the supervision of a current EA Coach Educator.
Candidate information:	<ul> <li>Read and understand each activity carefully before attempting.</li> <li>You are advised to research, practice and discuss all parts of each activity with your EA Coach Educator, prior to attempting an assessment.</li> <li>Prior to beginning any instructional assessment activities the Coach Educator must sign the candidate's lesson plan.</li> </ul>
Assessment:	<ul> <li>The candidate must satisfactorily complete all assessment activities.</li> <li>The EA Coach Educator will advise the candidate of a result at the completion of the activity.</li> <li>All activities should be completed in a competent and efficient manner, demonstrating a comprehensive acquisition of skills and knowledge.</li> <li>With adequate preparation all candidates should be aiming for a 100% satisfactory pass on their first attempt.</li> <li>Candidates who fail an Activity (or part thereof) may repeat those parts of the Activity as a Post-Task Assessment. A Post-Task Assessment can only be completed after consultation with the Coach Educator, and once they have confirmed that the candidate is ready to attempt a Post-Task Assessment.</li> <li>Post-Task Assessments may be performed directly after the initial assessment, or at a time negotiated with the Coach Educator.</li> </ul>
Assessment Protocols:	<ul> <li>Candidates are assessed according to the standards and principles set out in the course required readings.</li> <li>The EA Coach Educator must sign the declaration at the end of each activity.</li> <li>This assessment must be signed by an EA Carriage Driving Coach Educator</li> </ul>
	A Carriage Driving Coach Educator may assess this task in its entirety, however a Carriage Driving Coach Educator may <b>sign no more than THREE (whole)</b> L1CDC Activities for any candidate.

 Coaching is a dynamic activity and not all Driving lesson pupils will learn according to the original plan. A good coach will adjust plans, note areas of difficulty for the pupil and devise alternative plans and exercises to assist the pupil's progress. The candidate, via discussion with the Coach Educator, must provide support for alterations made to candidate's plan during the lesson.

	3. COACHING	
Using 5 of the previously developed Less from any one section (that is cones/dress	on Plans, coach one driver in a safe and effective manner. Not more than 2 sage/marathon)	
Before commencing, the Coach E	Educator must approve the lesson plan	
<b>Coach Educator Approval – Less</b> I am satisfied that the proposed Lesson I	on 1: Plan is safe and suitable for the horses and drivers	
CE Name:	CE Signature:	
Skill Level of Driver:		
<b>Coach Educator Approval – Lesso</b> I am satisfied that the proposed Lesson I	on 2: Plan is safe and suitable for the horses and drivers	
CE Name:	CE Signature:	
Skill Level of Driver:		
Coach Educator Approval – Lesse I am satisfied that the proposed Lesson I	on 3: Plan is safe and suitable for the horses and drivers	
CE Name:	CE Signature:	
Skill Level of Driver:		
<b>Coach Educator Approval – Lesson 4:</b> I am satisfied that the proposed Lesson Plan is safe and suitable for the horses and drivers		
CE Name:	CE Signature:	
Skill Level of Driver:		
<b>Coach Educator Approval – Lesso</b> I am satisfied that the proposed Lesson I	on 5: Plan is safe and suitable for the horses and drivers	
CE Name:	CE Signature:	
Skill Level of Driver:		
Coach Educator (CE) Declaration	L1CDC – Activity Slip <u>3</u>	
Candidate Name:		
<b>Coach Educator</b> I am satisfied that the candidate has demo manner. I am a currently registered EA Ca	onstrated competence in teaching groups in a safe and well-sequenced irriage Driving Coach Educator.	
Name:	NCAS Level:	
E-mail address:	Phone Number:	
Assessment Location:		
Signature:	Date:	

© 2008 The Equestrian Federation of Australia

Activity Slips page 54