L1GR ASSESSMENT SLIP 4 – Jumping Courses

Candidate Name:_

Task 1: Candidates are to **WALK** 3 courses of maximum height of 90cm, a minimum of fences and one combination. These courses may be at local competitions, club training days or built by the Coach Educator if own facilities are available.

Task 2: Candidates are to **JUMP** 3 courses of maximum height of 90cm, featuring at least 8-10 fences including 1 combination. These courses may be at local competitions, club training days or built by the Coach Educator if own facilities are available. These jumping courses need not necessarily be the same courses as the ones walked for the above assessments.

Scheduling of these assessments will need to be negotiated with the Coach Educator according to availability of facilities.

	Assessment Tasks	C / NYC	Comments
PREPARATION Gear Check Horse & Rider			
PRACTICAL ASSESSMENT TASKS – Demonstrate	Task 1: Walking the Course Course 1: Identify distances and the effect of different fences and surface on distances Develop effective riding plans for the course Course 2: Identify distances and the effect of different fences and surface on distances Develop effective riding plans for the course Course 3: Identify distances and the effect of different fences and surface on distances Develop effective riding plans for the course Task 2: Jumping the Course Course 1: Successfully negotiated the course according to EFA Jumping competition rules Appropriate use of the 3- and 2-point seat Demonstrated the ability to maintain line and rhythm Application of suitable warm-up and cool-down routines Course 2: Successfully negotiated the course according to EFA Jumping competition rules Appropriate use of the 3- and 2-point seat Demonstrated the ability to maintain line and rhythm Application of suitable warm-up and cool-down routines Course 3: Successfully negotiated the course according to EFA Jumping competition rules Appropriate use of the 3- and 2-point seat Demonstrated the ability to maintain line and rhythm Application of suitable warm-up and cool-down routines Course 3: Demonstrated the ability to maintain line and rhythm Application of suitable warm-up and cool-down routines		

L1GR ASSESSMENT SLIP 4 – Jumping Courses

Assessment Summary & Declaration of Competence

COMPETENT	Has demonstrated competence in all the tasks for Assessment Slip 4 – Jumping Courses according to the assessment criteria in the Level 1 Riding Certificate through	
	□ Direct Assessment method	
	OR	
	Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 4 – Jumping Courses according to the assessment criteria in the Level 1 Riding Certificate through	
	□ Fast Track method	
□ NOT YET COMPETENT	Is not yet competent in all the tasks for Assessment Slip 4 – Jumping Courses according to the assessment criteria in the Level 1 Riding Certificate through	
	□ Direct Assessment method	
	OR	
	Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 4 – Jumping Courses according to the assessment criteria in the Level 1 Riding Certificate through	
	□ Fast Track method	
If NYC what needs improvement before re-sitting assessment		
Candidate Name:		
CE Name:	Level:	
Assessment Venue:	Signature:	

NOTE: CE's are advised to maintain own records / results of Candidates whom they have assessed.

If **Competent** sign summary on page 71

If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from www.equestrian.org.au