

L1SHR ASSESSMENT SLIP 2 – Poles and Gymnastics

Candidate Name: _____

	Assessment Tasks	C / NYC	Comments
PREPARATION - Gear Check Horse & Rider	<ul style="list-style-type: none"> PASS GEAR CHECK for jumping – appropriate attire and saddlery for handler and horse 		
PRACTICAL ASSESSMENT TASKS – Demonstrate	<p>Activity 1:</p> <ul style="list-style-type: none"> Apply warm-up routine including 2- and 3-point seat <p>Activity 2:</p> <ul style="list-style-type: none"> Demonstrate 3- and 2-point seat at the halt, walk, trot and canter <p>Activity 3:</p> <ul style="list-style-type: none"> Demonstrate riding at speeds up to 350metres/minute <p>Activity 4:</p> <ul style="list-style-type: none"> Demonstrate 3- and 2-point seat, over a series of trot poles Demonstrate 3- and 2-point seat, over a grid of 3 jumping efforts with trot approach using a placing pole/trot poles in front of the grid (max height 30cm) <p>Activity 5:</p> <ul style="list-style-type: none"> Demonstrate jumping a single fence with canter approach (height 30cm) <p>Activity 6:</p> <ul style="list-style-type: none"> Demonstrate jumping related fences with canter approach (height 30cm) <p>Activity 7:</p> <ul style="list-style-type: none"> Demonstrate jumping a combination with canter approach (height 30cm) <p>Activity 8:</p> <ul style="list-style-type: none"> Apply a cool-down routine 		
COLLECTIVE ASSESSMENT – Ongoing	<ul style="list-style-type: none"> Demonstrate effective half halts Overall ability to ride calmly forward with acceptance of the bit Demonstration of a centred, controlled position Coordination and correct application of aids 		
SELF – ANALYSIS - Review / Evaluate	<ul style="list-style-type: none"> Assessment of the paces and schooling of the horse Their position and correct use of aids The influence of their position and aids on the horse 		
VERBAL ASSESSMENT – Discuss			

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Assessment Summary & Declaration of Competence

<input type="checkbox"/> COMPETENT	<p>Has demonstrated competence in all the tasks for Assessment Slip 2 – Poles and Gymnastics according to the assessment criteria in the Level 1 Show Horse Riding Certificate through</p> <p><input type="checkbox"/> Direct Assessment method</p> <p>OR</p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 2 – Poles and Gymnastics according to the assessment criteria in the Level 1 Show Horse Riding Certificate through</p> <p><input type="checkbox"/> Fast Track method</p>
<input type="checkbox"/> NOT YET COMPETENT	<p>Is not yet competent in all the tasks for Assessment Slip 2 – Poles and Gymnastics according to the assessment criteria in the Level 1 Show Horse Riding Certificate through</p> <p><input type="checkbox"/> Direct Assessment method</p> <p>OR</p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 2 – Poles and Gymnastics according to the assessment criteria in the Level 1 Show Horse Riding Certificate through</p> <p><input type="checkbox"/> Fast Track method</p>
<p>Comments</p> <p>If NYC what needs improvement before re-sitting assessment</p>	
<p>Candidate Name: _____</p> <p>CE/SSTA Name: _____ Level: _____</p> <p>Assessment Venue: _____ Signature: _____</p>	

NOTE: CE's are advised to maintain own records / results of Candidates whom they have assessed.

If **Competent** sign summary on page 72

If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from www.equestrian.org.au