

L1VC ASSESSMENT SLIP 5 – Lesson Planning

Practical Assessment Guidelines

Supervision:

- This activity may be discussed in advance with the Coach Educator. The lesson plans must then be prepared and presented to the Coach Educator to assess. The Coach Educator shall then discuss the Lesson Plans with the Candidate.

Candidate information:

- The purpose of this activity is to demonstrate sound teaching methods and an awareness of how skills are built and sequenced in a safe and appropriate manner.

Assessment:

- Should the Lesson Plans be unsuitable for any reason, the Coach Educator will discuss this with the Candidate, who may amend the plans and re-present them to the Coach Educator for further assessment and discussion.

Lesson Planning:

A key aspect to ensure the proper and efficient delivery of a lesson is the development of a lesson plan. The basis of all lessons is a sound lesson rationale and purpose. To assist Coaches form this concept, they must prepare adequately prior to a lesson. **Within this activity the candidate must complete NINE (9) lesson plans (3 from each of Barrel, Individual and Squad) to convey the listed skills below to an intermediate vaulter/group who has not attempted these skills before OR to a vaulter/group requiring improvement in these skills.**

The activities/skills listed are presented in no particular order and are not exhaustive. Candidates should incorporate at least 2 components into each lesson plan to demonstrate appropriate sequencing and progression both within and across the lessons presented.

Individual

- Approaching the horse in varying paces
- Mounting and dismounting on the barrel
- Teach techniques for Vault On
- Teach techniques for Basic Seat
- Teach techniques for Flag (with inside arm placed on the back)
- Teach techniques for Stand
- Teach techniques for Swing Front Ways with closed legs
- Teach techniques for Half Mill
- Teach techniques for Swing Rear Ways with open legs followed by dismount to the inside
- Develop a freestyle in conjunction with a vaulter
- Develop presentation and precision within a freestyle routine
- Teach a variety of dismounts (including two freestyle dismounts)

Squad

- Improve transitions between compulsories
- Improving changeovers in squad compulsories
- Develop 3 squad freestyle moves
- Teach 2 different techniques to assist a vaulter to mount to stand
- Improve stability and confidence of the standing base
- Develop presentation and precision within a freestyle routine
- Teach a double flag movement
- Teach a double stand movement
- Teach and develop a squad salute
- Explain and practice two partner hand holds
- Discuss and practice competition procedure (including aspects relating to general impression)

Arena Plans and Additional Notes:

Coach Educator (CE) Declaration		L1VC– Assessment Slip 4.1a
<i>Candidate Name:</i>		
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.		
Name:	NCAS Level:	
E-mail address:	Phone Number:	
Assessment Location:		
Signature:	Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent		

Assessment of Practical Coaching Skills

Coaching an Individual: Lesson Number 1

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / ✓	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group <hr/> <ul style="list-style-type: none"> - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date:	Date:	Date:
	CE:	CE:	CE:

Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 4.1b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location:

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

<u>Coach Educator (CE) Declaration</u>		L1VC– Assessment Slip 4.2a
<i>Candidate Name:</i>		
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.		
Name:	NCAS Level:	
E-mail address:	Phone Number:	
Assessment Location:		
Signature:	Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent		

Assessment of Practical Coaching Skills – Coaching an Individual: Lesson Number 2

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / √	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group <hr/> <ul style="list-style-type: none"> - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date:	Date:	Date:
	CE:	CE:	CE:

Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 4.2b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location:

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

<u>Coach Educator (CE) Declaration</u>	L1VC– Assessment Slip 4.3a
<i>Candidate Name:</i>	
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.	
Name:	NCAS Level:
E-mail address:	Phone Number:
Assessment Location:	
Signature:	Date:
CE's please also sign the Course Checklist on Page 5 if candidate is competent	

Assessment of Practical Coaching Skills – Coaching an Individual: Lesson Number 3

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / √	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date:	Date:	Date:
	CE:	CE:	CE:

Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 4.3b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location: _____

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

<u>Coach Educator (CE) Declaration</u>		L1VC– Assessment Slip 5.1a
<i>Candidate Name:</i>		
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.		
Name:	NCAS Level:	
E-mail address:	Phone Number:	
Assessment Location:		
Signature:	Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent		

Assessment of Practical Coaching Skills – Coaching a Group: Lesson Number 4

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / √	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group <hr/> <ul style="list-style-type: none"> - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date: CE:	Date: CE:	Date: CE:
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Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 5.1b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location: _____

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

<u>Coach Educator (CE) Declaration</u>		L1VC– Assessment Slip 5.2a
<i>Candidate Name:</i>		
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.		
Name:	NCAS Level:	
E-mail address:	Phone Number:	
Assessment Location:		
Signature:	Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent		

Assessment of Practical Coaching Skills – Coaching a Group: Lesson Number 5

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / √	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date: CE:	Date: CE:	Date: CE:
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Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 5.2b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location: _____

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

Coach Educator (CE) Declaration		L1VC– Assessment Slip 5.3a
<i>Candidate Name:</i>		
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.		
Name:	NCAS Level:	
E-mail address:	Phone Number:	
Assessment Location:		
Signature:	Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent		

Assessment of Practical Coaching Skills – Coaching a Group: Lesson Number 6

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / ✓	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group <hr/> <ul style="list-style-type: none"> - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date: CE:	Date: CE:	Date: CE:
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Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 5.3b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location: _____

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

<u>Coach Educator (CE) Declaration</u>		L1VC– Assessment Slip 6.1a	
<i>Candidate Name:</i>			
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.			
Name:		NCAS Level:	
E-mail address:		Phone Number:	
Assessment Location:			
Signature:		Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent			

Assessment of Practical Coaching Skills – Coaching a Group: Lesson Number 7

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / √	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group <hr/> <ul style="list-style-type: none"> - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date: CE:	Date: CE:	Date: CE:
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Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 6.1b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location: _____

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

<u>Coach Educator (CE) Declaration</u>		L1VC– Assessment Slip 6.2a	
<i>Candidate Name:</i>			
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.			
Name:		NCAS Level:	
E-mail address:		Phone Number:	
Assessment Location:			
Signature:		Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent			

Assessment of Practical Coaching Skills – Coaching a Group: Lesson Number 8

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / √	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group <hr/> <ul style="list-style-type: none"> - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date: CE:	Date: CE:	Date: CE:
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Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 7.2b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location: _____

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent

Arena Plans and Additional Notes:

Coach Educator (CE) Declaration		L1VC– Assessment Slip 6.3a
<i>Candidate Name:</i>		
Coach Educator I am satisfied that the candidate has demonstrated competence in developing this lesson in a safe and well-sequenced manner. I am a currently registered EA Coach Educator.		
Name:	NCAS Level:	
E-mail address:	Phone Number:	
Assessment Location:		
Signature:	Date:	
CE's please also sign the Course Checklist on Page 5 if candidate is competent		

Assessment of Practical Coaching Skills – Coaching a Group: Lesson Number 9

CANDIDATE COACH NAME:		VENUE:		
COACH EDUCATORS NAME:		DATE:		
Overall Result: Competent / Not Yet Competent				
Overview	Name of Skill	X / √	C/NYC	COMMENTS & WHY
SECTION 1) SAFETY	<ul style="list-style-type: none"> - Gear check - Identification of special needs - Emergency Stop procedure established - Safe equipment and environment 			
SECTION 2) INTRODUCTION, DEMONSTRATION & WARM-UP <small>* Demonstration and Warm-Up can be done in any order</small>	Introduction: <ul style="list-style-type: none"> - Clear and concise - Purpose of the lesson established 			
	Demonstration*: <ul style="list-style-type: none"> - Accurate - Suitable 			
	Warm-Up (& initial assessment): <ul style="list-style-type: none"> - Suitable - Vaulters/Horse assessment - Relevance to lesson - Clear & concise explanation about how to use the relevant aids 			
SECTION 3) LESSON CONTENT & GENERAL COACHING SKILLS	<ul style="list-style-type: none"> - Perceptive and attentive to the needs of the individual - Use a variety of techniques (strategies) to teach skills - Ensure all Vaulters are recognised in a training session - Communicate instructions clearly and accurately 			
	Lesson Structure (Did the coach?) <ul style="list-style-type: none"> - Outline the Lesson plan for the Vaulters - Was the lesson plan suitable for the Vaulters ability - Did the coach adjust the lesson plan according to the Vaulters ability - Maintain Vaulters focus throughout lesson - Observe, notes and corrects errors in individual(s) technique and skills - Shows sequential progression of lessons skills and demonstrates an ability to break skills down to enhance the understanding of Vaulters - Safe dismissal 			
	Time Management <ul style="list-style-type: none"> - Demonstrate effective time management to ensure completion of training session 			

SECTION 4) FEEDBACK SKILLS	<ul style="list-style-type: none"> - Feedback contains information about the performance that is easy to understand - Feedback contains keys words and phrases to promote change in performance/learning - Feedback given to both individuals and the entire group <hr/> <ul style="list-style-type: none"> - <i>Feedback is conveyed in a positive manner to encourage change and/or reward performance</i> - Feedback is correct and given as soon as possible after task completion - Provide a variety of feedback styles: visual, verbal, tactile, questioning, discussion 			
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Coach Educator Feedback:

What were the positive aspects/strengths of the lesson?

What aspect/s does the candidate need to continue working on to improve/demonstrate in future (please complete this section regardless of whether the candidate was found C / NYC)

Candidate's Self- Evaluation:

Where do you believe you went well? What could you improve? How will you do this?

Not Yet Competent	Date: CE:	Date: CE:	Date: CE:
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Coach Educator (CE) and Show Horse Judge Declaration

L1VC– Assessment Slip 7.3b

Candidate Name:

Coach Educator / Show Horse Judge

We are satisfied that the candidate has demonstrated competence in developing a yearly plan for competition horses in the Show Horse Discipline. We are a currently registered EA Coach Educator and Show Horse Judge

Names: _____ **NCAS / Judge Level:** _____ / _____

E-mail address(s): _____ **Phone Number(s):** _____

Assessment Location: _____

Signatures: _____ / _____ **Date:** _____

CE's please also sign the Course Checklist on Page 5 if candidate is competent