

# L2C ASSESSMENT SLIP 4 – Coaching Principles

## Assessment Guidelines

### Supervision:

This activity must be completed under the supervision of a current EA Coach

### Guidelines for the Coach Educator:

- Allow the Candidate to start with a general observation of your training program. Set the guidelines you want the candidate to follow regarding his/her interaction with you while you are coaching. Also be specific in your feedback regarding coaching tasks; remember to give the “why” as well as the “what and when”.
- Observation must be guided by you (i.e. the Candidate needs to know what to look for); such things as: (i) the composition of the training session, time spent on warm-up, revision of past exercises, teaching of new skills, rider specific exercises, horse specific exercises, etc. (ii) communication techniques used (iii) organisation of riders, (vi) ways in which training information is monitored by the coach.
- If possible, try to show the Candidate how you plan sessions, into a logical pattern (this may be done away from the teaching area).

Candidates are required to observe 3 coaching sessions. The session types to be observed are identified in the table according to the discipline you are specialising in.

<b>D</b>	2 x Dressage, 1 x Poles & Grids
<b>J</b>	1 x Flatwork, 1 x Poles & Grids, 1 x Jumping
<b>E</b>	1 x Dressage, 1 x Jumping, 1 x Cross Country
<b>G</b>	1 x Dressage, 1 x Jumping, 1 x Cross Country

# 4.1 Coaching Principles (Observation)

**Candidate Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Specialisation:**     Dressage Specialist                       Jumping Specialist  
                               Eventing Specialist                                       Generalist

Rider Level:		Venue:
Topic of Lesson:		

**Training Session Overview:**

Include comments on session outcomes, activities (i.e. pre-lesson discussions, etc.), warm-up, training activities and other components of the training session.

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**Observations:**

With your knowledge of **your specialisation**; describe the ways in which the Coach Educator interacts with the rider(s).

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**Coach Educator Comments** (on the candidate discussions above):

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Competent     Not Yet Competent

**Coach Educator (CE) Declaration** **Assessment Slip 4.1**

I am satisfied that the candidate can consistently demonstrate competence in the tasks on this Assessment Slip according to the criteria in the course recommended readings. I am a currently registered EA Coach Educator.

<b>CE Name:</b>	<b>NCAS Level:</b>
<b>E-mail address:</b>	<b>Phone Number:</b>
<b>Signature:</b>	<b>Date:</b>

# 4.2 Coaching Principles (Observation)

**Candidate Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Specialisation:**  Dressage Specialist  Jumping Specialist  
 Eventing Specialist  Generalist

Rider Level:		Venue:
Topic of Lesson:		

**Training Session Overview:**

Include comments on session outcomes, activities (i.e. pre-lesson discussions, etc.), warm-up, training activities and other components of the training session.

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**Observations:**

With your knowledge of **your specialisation**; describe the ways in which the Coach Educator interacts with the rider(s).

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**Coach Educator Comments** (on the candidate discussions above):

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Competent  Not Yet Competent

**Coach Educator (CE) Declaration**

**Assessment Slip 4.2**

I am satisfied that the candidate can consistently demonstrate competence in the tasks on this Assessment Slip according to the criteria in the course recommended readings. I am a currently registered EA Coach Educator.

<b>CE Name:</b>	<b>NCAS Level:</b>
<b>E-mail address:</b>	<b>Phone Number:</b>
<b>Signature:</b>	<b>Date:</b>

# 4.3 Coaching Principles (Observation)

**Candidate Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Specialisation:**     Dressage Specialist                       Jumping Specialist  
                               Eventing Specialist                       Generalist

Rider Level:		Venue:
Topic of Lesson:		

**Training Session Overview:**

Include comments on session outcomes, activities (i.e. pre-lesson discussions, etc.), warm-up, training activities and other components of the training session.

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**Observations:**

With your knowledge of **your specialisation**; describe the ways in which the Coach Educator interacts with the rider(s).

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**Coach Educator Comments** (on the candidate discussions above):

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Competent     Not Yet Competent

**Coach Educator (CE) Declaration** **Assessment Slip 4.3**

I am satisfied that the candidate can consistently demonstrate competence in the tasks on this Assessment Slip according to the criteria in the course recommended readings. I am a currently registered EA Coach Educator.

<b>CE Name:</b>	<b>NCAS Level:</b>
<b>E-mail address:</b>	<b>Phone Number:</b>
<b>Signature:</b>	<b>Date:</b>

**L2C ASSESSMENT SLIP 4**  
**Coaching Principles - Observation**  
**Assessment Summary & Declaration of Competence**

**Candidate Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Specialisation**     Dressage Specialist                       Jumping Specialist  
 Eventing Specialist                                       Generalist

<input type="checkbox"/> <b>COMPETENT</b>	Has demonstrated competence in all the tasks for Assessment Slip 4 – Coaching Principles – Observation according to the assessment criteria in the Level 2 Coaching Coach Learning Guide
<input type="checkbox"/> <b>NOT YET COMPETENT</b>	Is not yet competent in all the tasks for Assessment Slip 4 – Coaching Principles – Observation according to the assessment criteria in the Level 2 Coaching Coach Learning Guide
<b>Comments</b>  If NYC what needs improvement before re-sitting assessment	
Candidate Name: _____	
CE Name: _____	Level: _____
Assessment Venue: _____	Signature: _____

NOTE: CE's are advised to maintain own records / results of Candidates whom they have assessed.

- If Competent sign summary on page 5
- If Not Yet Competent (NYC) please arrange further training and/or another assessment and download additional assessment slips from [www.equestrian.org.au](http://www.equestrian.org.au)

**A Coach Educator may assess this task in its entirety, however a Coach Educator may sign no more than THREE (whole) L2C Assessments for any candidate**

