L2C ASSESSMENT SLIP 4 – Coaching Principles

Assessment Guidelines

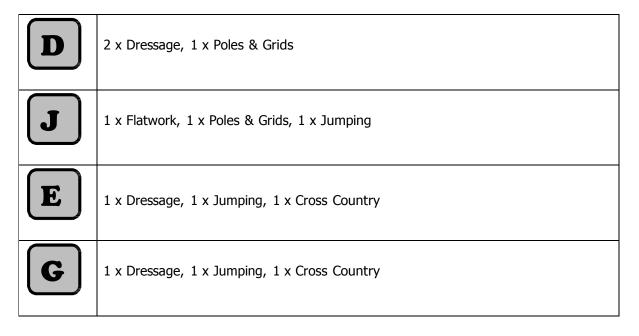
Supervision:

This activity must be completed under the supervision of a current EA Coach

Guidelines for the Coach Educator:

- Allow the Candidate to start with a general observation of your training program. Set the
 guidelines you want the candidate to follow regarding his/her interaction with you while
 you are coaching. Also be specific in your feedback regarding coaching tasks; remember
 to give the "why" as well as the "what and when".
- Observation must be guided by you (i.e. the Candidate needs to know what to look for); such things as: (i) the composition of the training session, time spent on warm-up, revision of past exercises, teaching of new skills, rider specific exercises, horse specific exercises, etc. (ii) communication techniques used (iii) organisation of riders, (vi) ways in which training information is monitored by the coach.
- If possible, try to show the Candidate how you plan sessions, into a logical pattern (this may be done away from the teaching area).

Candidates are required to observe 3 coaching sessions. The session types to be observed are identified in the table according to the discipline you are specialising in.



4.1 Coaching Principles (Observation)

Candidate Name	:_					_ Date:	
Specialisation:	_	Dressage Eventing	Specialist Specialist			Jumping Specialist Generalist	
Rider Level:					Ve	enue:	
Topic of Lesson:							
Training Session O Include comments on se other components of the	ssior	outcomes,		. pre-lesson discus	sions	s, etc.), warm-up, training activities an	d -
							- -
Observations: With your knowledge of the rider(s).	you	r speciali	sation ; des	scribe the ways in v	which	h the Coach Educator interacts with	-
							<u>-</u>
							-
							-
Coach Educator Co	mm	ents (on th	e candidate c	discussions above)	:		
							-
							-
Coach Educator (CE)	De		npetent 🗆	Not Yet Com	ıpet	tent □ Assessment Slip	4.1
						the tasks on this Assessment Slip y registered EA Coach Educator.	
CE Name:					NCA	AS Level:	
E-mail address:					Pho	one Number:	
Signature:					Dat	te:	

4.2 Coaching Principles (Observation)

Candidate Name				Date:
Specialisation:		Dressage Specialist Eventing Specialist		Jumping Specialist Generalist
Rider Level:			V	'enue:
Topic of Lesson:			1	
Training Session Or Include comments on se other components of the	ssion	n outcomes, activities (i.e	e. pre-lesson discussion	s, etc.), warm-up, training activities and
Observations: With your knowledge of the rider(s).	you	r specialisation; des	scribe the ways in whic	h the Coach Educator interacts with
Coach Educator Co	mm	ents (on the candidate of	discussions above):	
Coach Educator (CE)	De		Not Yet Compe	tent □ Assessment Slip 4.2
				the tasks on this Assessment Slip ly registered EA Coach Educator.
CE Name:			NC	AS Level:
E-mail address:			Ph	one Number:
Signature:			Da	te:

4.3 Coaching Principles (Observation)

Candidate Name				Date:
Specialisation:		Dressage Specialist Eventing Specialist		l Jumping Specialist l Generalist
Rider Level:			1	/enue:
Topic of Lesson:				
Training Session Or Include comments on se other components of the	ssion	n outcomes, activities (i.e	. pre-lesson discussion	ns, etc.), warm-up, training activities and
Observations: With your knowledge of	youi	r specialisation ; des	scribe the ways in whi	ch the Coach Educator interacts with
the rider(s).		_		
Coach Educator Co	mm	ents (on the candidate o	discussions above):	
Coach Educator (CE)	De	Competent □ claration	Not Yet Compe	etent □ Assessment Slip 4.3
				n the tasks on this Assessment Slip cly registered EA Coach Educator.
CE Name:			NC	AS Level:
E-mail address:			Ph	one Number:
Signature:			Da	te:

L2C ASSESSMENT SLIP 4 Coaching Principles - Observation Assessment Summary & Declaration of Competence

Candidate Name: Date:				
-	☐ Dressage Specialist☐ Eventing Specialist		Jumping Specialist Generalist	
□ COMPETENT	Has demonstrated competence in Coaching Principles – Observation the Level 2 Coaching Coach Learn	n accord	ding to the assessment criteria in	
□ NOT YET COMPETENT	Is not yet competent in all the ta Principles – Observation accordin 2 Coaching Coach Learning Guide	g to the	Assessment Slip 4 – Coaching e assessment criteria in the Level	
Comments				
If NYC what needs improvement before re-sitting assessment				
Candidate Name:				
CE Name:		Lev	el:	
Assessment Venue:		Sigr	nature:	

NOTE: CE's are advised to maintain own records / results of Candidates whom they have assessed.

- o If Competent sign summary on page 5
- If Not Yet Competent (NYC) please arrange further training and/or another assessment and download additional assessment slips from www.equestrian.org.au

A Coach Educator may assess this task in its entirety, however a Coach Educator may sign no more than THREE (whole) L2C Assessments for any candidate