

L2HM ASSESSMENT SLIP 5

Feeding

Program A

Identify nutritional requirements and formulate a feeding program relevant to the current time of year and relevant to your area for:

A resting (spelling) 16hh 10yo thoroughbred performance horse that is on natural pasture day and night. The horse is lean with a nervous temperament.

- Identify nutritional requirements for this horse

- Identify factors that may affect nutritional requirements

Program A

- Identify feeds to be given and your reasons for choosing these feeds

- Identify supplements to be given (if any) and your reasons for choosing these

- Identify frequency of feeding and explain your reasons for this frequency.

Program B

Identify nutritional requirements and formulate a feeding program relevant to the current time of year and relevant to your area for:

A 16.3hh 6yo warmblood performance horse that is in light work (30-60 min/day) on natural pasture day and stabled overnight. The horse is in good condition and tends to be lazy.

- Identify nutritional requirements for this horse

- Identify factors that may affect nutritional requirements

Program B

- Identify feeds to be given and your reasons for choosing these feeds

- Identify supplements to be given (if any) and your reasons for choosing these

- Identify frequency of feeding and explain your reasons for this frequency.

Program C

Identify nutritional requirements and formulate a feeding program relevant to the current time of year and relevant to your area for:

A 16hh 6yo thoroughbred performance horse who has been in heavy work (more than 60 mins per day), on natural pasture during the day, receives 2 hard feeds per day and is stabled overnight. The horse is now injured and needs to be confined for 4 weeks. Before the injury the horse was in peak condition in preparation for competition.

Describe the changes to the feeding program during confinement, and after the 4 weeks as the horse is brought back into work.

- Identify nutritional requirements for this horse during confinement and afterwards

- Identify factors that may affect nutritional requirements during confinement and afterwards

Program C

- Identify feeds to be given during confinement and afterwards - and your reasons for choosing these feeds

- Identify supplements to be given (if any) during confinement and afterwards - and your reasons for choosing these

- Identify frequency of feeding during confinement and afterwards - and explain your reasons for this frequency.

L2MH ASSESSMENT SLIP 5

Feeding Programs

Assessment Summary & Declaration of Competence

Candidate Name: _____ Date: _____

<input type="checkbox"/> COMPETENT	<p>Has demonstrated competence in all the tasks for Assessment Slip 5 – Feeding Programs according to the assessment criteria in the Level 2 Horse Management Certificate through</p> <p style="text-align: center;"><input type="checkbox"/> Direct Assessment method OR</p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 5 - Feeding Programs according to the assessment criteria in the Level 2 Horse Management Certificate through</p> <p style="text-align: center;"><input type="checkbox"/> Fast Track method</p>
<input type="checkbox"/> NOT YET COMPETENT	<p>Is not yet competent in all the tasks for Assessment Slip 5 – Feeding Programs according to the assessment criteria in the Level 2 Horse Management Certificate through</p> <p style="text-align: center;"><input type="checkbox"/> Direct Assessment method OR</p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 5 – Feeding Programs in the Level 2 Horse Management Certificate through</p> <p style="text-align: center;"><input type="checkbox"/> Fast Track method</p>
<p>Comments</p> <p>If NYC what needs improvement before re-sitting assessment</p>	
<p>CE Name: _____ Level: _____</p> <p>Assessment Venue: _____ Signature: _____</p>	

NOTE: CE's are advised to maintain own records / results of Candidates they have assessed.

- If **Competent** sign summary on page 109.
- If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from www.equestrian.org.au