

# L2R ASSESSMENT TASK 4A

## Walk Courses

**Candidate Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Courses may be at EA competition, club training days, or may be built by the CE if suitable facilities are available.

	<b>Assessment Tasks</b>	<b>C / NYC</b>	<b>Comments</b>
PRACTICAL ASSESSMENT TASK A – Demonstrate	Candidates are required to walk <ul style="list-style-type: none"> <li>• Generalist: 1 Course</li> <li>• Eventing Specialist: 1 Course</li> <li>• Jumping Specialist: 3 Courses</li> </ul> Containing a minimum of 10 jumping efforts including one combination with height as per specialisation		
	<b>Course 1 – All</b> <ul style="list-style-type: none"> <li>• Identify distances and the effect of different fences and surface on distances</li> <li>• Develop effective riding plans for the course</li> </ul>		
	<b>Course 2: Jumping Specialist only</b> <ul style="list-style-type: none"> <li>• Identify distances and the effect of different fences and surface on distances</li> <li>• Develop effective riding plans for the course</li> </ul>		
	<b>Course 3: Jumping Specialist only</b> <ul style="list-style-type: none"> <li>• Identify distances and the effect of different fences and surface on distances</li> <li>• Develop effective riding plans for the course</li> </ul>		

# L2R ASSESSMENT TASK 4B

## Riding Courses

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Assessment Tasks	C / NYC	Comments
PREPARATION – Gear Check Horse & Rider	<u>PASS GEAR CHECK for jumping</u> – including use of protective boots or bandages		
PRACTICAL ASSESSMENT TASK B – Demonstrate	<p>Candidates are required to jump</p> <ul style="list-style-type: none"> <li>• Generalist: 1 Course</li> <li>• Eventing Specialist: 1 Course</li> <li>• Jumping Specialist: 3 Courses</li> </ul> <p>Containing</p> <ul style="list-style-type: none"> <li>• Generalist &amp; Eventing Specialist - 8 fences and one combination</li> <li>• Jumping Specialist: a minimum of 10 fences and one combination</li> </ul> <p>With height as per specialisation</p>		
	<p><b>Course 1 – All:</b></p> <ul style="list-style-type: none"> <li>• Successfully negotiated the course according to FEI/EA Jumping competition rules</li> <li>• Appropriate use of the 3- and 2-point seat</li> <li>• Demonstrated the ability to maintain line, straightness, balance, tempo and rhythm</li> <li>• Application of suitable warm-up and cool-down routines</li> </ul>		
	<p><b>Course 2 Jumping Specialist only:</b></p> <ul style="list-style-type: none"> <li>• Successfully negotiated the course according to FEI/EA Jumping competition rules</li> <li>• Appropriate use of the 3- and 2-point seat</li> <li>• Demonstrated the ability to maintain line, straightness, balance, tempo and rhythm</li> <li>• Application of suitable warm-up and cool-down routines</li> </ul>		
	<p><b>Course 3 Jumping Specialist only:</b></p> <ul style="list-style-type: none"> <li>• Successfully negotiated the course according to FEI/EA Jumping competition rules</li> <li>• Appropriate use of the 3- and 2-point seat</li> <li>• Demonstrated the ability to maintain line, straightness, balance, tempo and rhythm</li> <li>• Application of suitable warm-up and cool-down routines</li> </ul>		

# L2R ASSESSMENT TASK 4 C

## Riding Jump-Offs

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Assessment Tasks	C / NYC	Comments
PREPARATION – Gear Check Horse & Rider	<u>PASS GEAR CHECK</u> for jumping– including use of protective boots or bandages		
PRACTICAL ASSESSMENT TASK C – Demonstrate	<p>Candidates are to <u>JUMP</u> 3 jump-off courses to a height of 1.30m. These courses may be at EA competitions, or at club training days.</p> <p>Course 1:</p> <ul style="list-style-type: none"> <li>• Successfully negotiated the course according to FEI/EA Jumping competition rules</li> <li>• Demonstrate ability to effectively ride a jump-off course</li> <li>• Appropriate use of the 3- and 2-point seat</li> <li>• Demonstrated the ability to maintain line, straightness, balance, tempo and rhythm</li> <li>• Application of suitable warm-up and cool-down routines</li> </ul>		
	<p>Course 2:</p> <ul style="list-style-type: none"> <li>• Successfully negotiated the course according to FEI/EA Jumping competition rules</li> <li>• Demonstrate ability to effectively ride a jump-off course</li> <li>• Appropriate use of the 3- and 2-point seat</li> <li>• Demonstrated the ability to maintain line, straightness, balance, tempo and rhythm</li> <li>• Application of suitable warm-up and cool-down routines</li> </ul>		
	<p>Course 3:</p> <ul style="list-style-type: none"> <li>• Successfully negotiated the course according to FEI/EA Jumping competition rules</li> <li>• Demonstrate ability to effectively ride a jump-off course</li> <li>• Appropriate use of the 3- and 2-point seat</li> <li>• Demonstrated the ability to maintain line, straightness, balance, tempo and rhythm</li> <li>• Application of suitable warm-up and cool-down routines</li> </ul>		

# L2R ASSESSMENT TASK 4

## Walking & Riding Courses

Candidate Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Assessment Tasks	C / NYC	Comments
VERBAL ASSESSMENT - Discuss	<ul style="list-style-type: none"> <li>• Assess the arena surface and the effect this will have on distances in combinations and related lines</li> <li>• Prepare a plan for riding each course</li> <li>• Discuss riding the jump-off and the different lines that may be taken</li> <li>• Discuss the different speed and tempo required to ride an effective jump-off</li> <li>• Understand age categories for Junior, Young Rider and Senior competitions</li> </ul> <p>Jumping Specialist Identify rules for a range of jumping competitions including but not limited to the following:</p> <ul style="list-style-type: none"> <li>• Two-Phase competitions</li> <li>• Top Score competitions</li> <li>• Speed competitions</li> <li>• Grand Prix competitions</li> <li>• Table A and Table C</li> </ul>		
SELF ASSESSMENT – Analyse/Review	<p>Candidate to provide feedback of their riding giving consideration to:</p> <ul style="list-style-type: none"> <li>• Their position and correct use of aids</li> <li>• The influence of their position and aids on the horse</li> <li>• Assess the quality of the paces and transitions performed in the session</li> <li>• Assess the quality of horse's jumping technique in the session</li> <li>• Discuss exercises/work that can be implemented to improve performance of the horse</li> </ul>		

**L2R ASSESSMENT SLIP 4**  
**Walking & Riding Courses**  
**Assessment Summary & Declaration of Competence**

**Candidate Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

- Specialisation:**
- Jumping Specialist – up to 1.30m
  - Eventing Specialist – up to CIC\*\*/CCI\*\* standard
  - Generalist – up to 1.15m

<input type="checkbox"/> <b>COMPETENT</b>	<p>Has demonstrated competence in all the tasks for Assessment Slip 4 – Walking and Riding Courses according to the assessment criteria in the Level 2 Riding Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b>                      <b>OR</b></p> <p>Evidence was provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 4 Walking and Riding Courses according to the assessment criteria in the Level 2 Riding Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>
<input type="checkbox"/> <b>NOT YET COMPETENT</b>	<p>Is not yet competent in all the tasks for Assessment Slip 4 – Walking and Riding Courses according to the assessment criteria in the Level 2 Dressage Riding Certificate through</p> <p><input type="checkbox"/> <b>Direct Assessment method</b>                      <b>OR</b></p> <p>Insufficient evidence provided to satisfy the Assessor that the Candidate met with competence all the required assessment criteria for Assessment Slip 4 – Walking and Riding Courses according to the assessment criteria in the Level 2 Riding Certificate through</p> <p><input type="checkbox"/> <b>Fast Track method</b></p>
<b>Comments</b>	
If NYC what needs improvement before re-sitting assessment	
<p>CE Name: _____ Level: _____</p> <p>Assessment Venue: _____ Signature: _____</p>	

NOTE: CE's are advised to maintain own records / results of Candidates whom they have assessed.

- If **Competent** sign summary on page 97
- If **Not Yet Competent** (NYC) please arrange further training and/or another assessment and download additional assessment slips from [www.equestrian.org.au](http://www.equestrian.org.au)